



MEETING MINUTES

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



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(click on the Board Meeting date).

2023 Board Meetings

Webpage(<https://simbli.eboardsolutions.com//SU/BcUirtxVslsheyFaOB2dKUbkKQ==>)

Board Meeting Agenda

Packet Website(<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

1. *Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
2. *Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjUSD.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Rogelio Villagrana, President
Deborah Bautista Zavala, Vice President
Noel Rodriguez, Clerk
Emily MacDonald, Board Member
Sandra Mott, Board Member
Kandice Richardson Fowler, Board Member

Absent

Bibiana Garcia, Board Member

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

Superintendent Elodia Ortega-Lampkin moved item L.1. Information/Action: 2023-2024 Comprehensive Safety Plans for Secondary School Sites, and item L.2. Information/Action: 2023-2024 Comprehensive School Safety Plans for Elementary School Sites before section J. Public Comment to the Board. Motion was made to approve the agenda as modified at the meeting.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Not Present

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

No one came forward when the Board President requested comments on the Closed Session agenda items.

D. CLOSED SESSION AGENDA

The Board recessed at 5:02 p.m. and reconvened in Closed Session at 5:04 p.m. Closed Session ended at 6:15 p.m.

1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board President reconvened the meeting in Open Session at 6:19 p.m.

1. Pledge of Allegiance

The Board President led the Pledge of Allegiance.

2. Land Acknowledgement Statement

Trustee Richardson Fowler delivered the Land Acknowledgment Statement.

3. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

There were no public comments for sections G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Sandra Mott

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 7-24

b. Approve Gifts to the District

2. Educational Services

a. Approve Resolution 15-24: Contract for the General Child Care and Development Program

b. Approve Resolution 16-24: Contract for California State Preschool Program for the 2024-2025 School Year

c. Approve Petition for Early Graduation as Follows: a. Student #EG 24-7

3. Human Resources

a. Approve Certificated Personnel Report, 24-07

b. Approve Classified Personnel Report, 24-07

4. Superintendent's Office

a. Approve Date of Board Annual Organizational Meeting: December 14, 2023

5. Board Meeting Minutes:

a. Approve October 26, 2023 - Regular Board Meeting

b. Approve November 9, 2023 - Special Board Meeting

6. Resolutions

a. Approve Revised Resolution 9-24: Indigenous Peoples' Day - October 9, 2023

b. Approve Resolution 17-24: Sikh American Awareness and Appreciation Month – November 2023

c. Approve Resolution 18-24: Native American Heritage Month – November 2023

d. Approve Resolution 19-24: Adoption Month - November 2023

H. COMMUNITY ENGAGEMENT

1. Presentation: Resolution 18-24: Native American Heritage Month – November 2023

Trustee Noel Rodriguez presented Resolution 18-24: Native American Heritage Month to Joshina Cluff, Chairwoman of the American Indian Parent Committee and Mike Duncan, Executive Director of the Native Dads Network.

2. Recognition: Gift to the District

The Board President read the list of donors and thanked them for their generosity.

I. STUDENT REPORTS

1. Report from High School Student Representatives

Cache Creek High School Representative Christopher Roa shared information about Cache Creek HS events.

Pioneer High School Student Representative Liliana Sepulveda shared information about Pioneer HS events.

Woodland High School Student Representative Mahad Naeem shared information about Woodland HS events.

J. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Molly McLaughlin (Via Voicemail), Staci Turner, and Suzanne Frechette (Via Voicemail) expressed their support for the Administration at Lee MS.

Michael Gangitano expressed his support for Trustee Emily MacDonald.

Lynda Nagahori (Via Voicemail), Brian Coward (Via Voicemail), Margaret Faye, and Eric Garber expressed their concerns regarding future neighborhood schools in the Spring Lake neighborhood and future Woodland Research and Technology Park.

Beja Springer expressed her concerns about the California Assessment of Student Performance and Progress (CAASPP) and the need to form a committee to set expectations for educational practices.

Tamara McMillan expressed her concerns about Special Education.

The Board recessed the meeting at 7:32 p.m. and resumed the meeting at 7:40 p.m.

K. REPORTS

1. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates. She shared that the modified practice of accepting email and voicemail public comments for in-person Board meetings expired on June 30, 2023, and only in-person public comments will be accepted beginning with the next Board meeting.

2. Report from California School Employees Association (CSEA)

CSEA Interim President Rebecca Rossiter shared information regarding CSEA activities.

3. Report from Woodland Education Association (WEA)

WEA President Becca Bernard shared information regarding WEA activities.

4. Report from Board Members

Trustees Richardson Fowler and Rodriguez shared information regarding activities that they have participated in since the last Regular Board Meeting.

5. Information: Board Committee Updates

Superintendent Elodia Ortega-Lampkin shared updates from a recent Collaborative for Woodland Youth meeting.

L. TEACHING AND LEARNING

1. Information/Action: 2023-2024 Comprehensive Safety Plans for Secondary School Sites

Motion was made to approve the 2023-2024 Comprehensive Safety Plans for Secondary School Sites.

Motion made by: Noel Rodriguez

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes
Kandice Richardson Fowler - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Yes
Sandra Mott - Yes

Motion Passed

2. Information/Action: 2023-2024 Comprehensive School Safety Plans for Elementary School Sites

The information/action item "2023-2024 Comprehensive School Safety Plans for Elementary School Sites" was presented by Director of Student Support Services Dr. Felicia Rodoni-Wilson and Elementary Principals.

3. Information: Review the California Assessment of Student Performance and Progress (CAASPP) Results: Similar Districts

The information item "Review the California Assessment of Student Performance and Progress (CAASPP) Results: Similar Districts" was presented in a presentation by Executive Director of Teaching and Learning Christina Lambie.

4. Action: Approve Resolution 14-24 to Waive Graduation Credits

Motion was made to approve Resolution 14-24 to Waive Graduation Credits.

Motion made by: Rogelio Villagrana

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

5. Information: Review Quarterly Report on Williams Uniform Complaints (Written Report)

The Information item "Review Quarterly Report on Williams Uniform Complaints" was presented as a written report.

M. FACILITIES AND FINANCE

1. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2023-24 School Year (Written Report)

The Information item "Average Daily Attendance (ADA) and Enrollment Report for the 2023-24 School Year" was presented as a written report.

2. Action: Approve Resolution 20-24 Annual and Five Year Reportable Fees Report for Fiscal Year 2022-23

Public Comment:

Brian Coward (Via Voicemail) expressed his concerns about money spent on portable classrooms.

Eric Garber expressed his concerns about the annual and five-year reportable fees reports, and Fund 25.

Motion was made to approve Resolution 20-24 Annual and Five Year Reportable Fees Report for Fiscal Year 2022-23.

Motion made by: Noel Rodriguez

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - No

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

3. Information: Report 2022-23 Capital Facilities Fund (Mitigation Fees) Income and Expenditures

Public Comment:

Kim Sterner (Via Voicemail), Eric Garber, Brian Coward (Via Voicemail), and Chris Durr (Via Voicemail) expressed their concerns regarding future schools in the Spring Lake neighborhood and future Woodland Research and Technology Park, Fund 28, and the Turn of the Century agreement.

The information item "Report 2022-23 Capital Facilities Fund (Mitigation Fees) Income and Expenditures" was presented by Associate Superintendent of Business Services Lewis Wiley.

N. HUMAN RESOURCES

1. Action: Approve Variable Term Waiver Request for Single Subject Credential: Math

Motion was made to approve the Variable Term Waiver Request for Single Subject Credential: Math.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

2. Action: Approve Variable Term Waiver Request for Multiple Subject Credential

Motion was made to approve the Variable Term Waiver Request for Multiple Subject Credential.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

3. Action: Public Hearing and Approve/Ratify the Tentative Agreement for the 2023-2024 Reopener Negotiations between the California School Employees Association and its Woodland Chapter #118 ("CSEA") and the Woodland Joint Unified School District ("District")

The Board President opened a Public Hearing at 8:56 p.m. CSEA Interim President Rebecca Rossiter shared highlights from the tentative agreement. The Public Hearing concluded at 8:57 p.m.

Motion was made to approve/ratify the Tentative Agreement for the 2023-2024 Reopener Negotiations between the California School Employees Association and its Woodland Chapter #118 ("CSEA") and the Woodland Joint Unified School District ("District").

Motion made by: Kandice Richardson Fowler

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

4. Action: Public Hearing and Approve/Ratify the Tentative Agreement for the 2023-2024 Reopener Negotiations between the Woodland Education Association ("WEA") and the Woodland Joint Unified School District ("District")

The Board President opened a Public Hearing at 8:58 p.m. WEA President Becca Bernard shared highlights from the tentative agreement. The Public Hearing concluded at 9:00 p.m.

Motion was made to approve/ratify the Tentative Agreement for the 2023-2024 Reopener Negotiations between the Woodland Education Association ("WEA") and the Woodland Joint Unified School District ("District").

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

O. GOVERNANCE SUPPORT

1. Information: Review Process for Election of the Board Officers for 2024

The Board reviewed the process to make nominations from the floor for the election of Board Officers. Some Board members expressed their interest in serving as a Board Officer.

2. Information: Review Process for Subcommittee Appointments for 2024

The Board reviewed the list of subcommittee appointments, and they did not make changes to the list.

3. Information: Review 2024 Board Meeting Schedule Draft

The Board made updates to the draft 2024 Board Meeting Schedule and directed staff to bring back the updated draft for approval at the December 14 Annual Organizational Meeting.

P. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

Public Comment:

Brian Coward (Via Voicemail) and Eric Garber expressed their interest in the need for the Board to discuss and provide direction regarding the District's plans for a potential school site in the planned Woodland Research and Technology Park.

Motion was made to agendaize on the December 14 Board meeting a discussion of the types of public comment allowed at in-person Board meetings.

Motion made by: Emily MacDonald

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

Motion was made to discuss the Turn of the Century agreement in Closed Session at the December 14 Board meeting.

Motion made by: Emily MacDonald

Motion seconded by: Sandra Mott

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes
Rogelio Villagrana - Yes
Sandra Mott - Yes

Motion Passed

Q. INFORMATION: CLOSING COMMENTS

Trustee Richardson Fowler requested that future agenda item requests do not get agedized for the immediate next meeting unless it is an emergency.

R. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, December 14, 2023 (Annual Organizational Meeting) - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session

S. ADJOURNMENT

The Board President adjourned the meeting at 9:42 p.m.

Public Comments Submitted Via Email

Hello,

I am writing to express my family's legitimate concerns about building additional schools for all of the new spring lake community's young residents, including my own.

We bought our house in 2021 in spring lake under the assumption that the developing community would also bring additional schooling options for them to safely commute.

Already we are seeing the impact the current lack of schools is causing for the hundreds of children in the community and expecting them to commute far throughout Woodland to other schools is not acceptable. The spring lake elementary school is already beyond capacity and is not in any way designed nor capable of expanding for a few extra classrooms. Spring lake children are frustrated with this situation and it will only be getting worse as the young families bring more kids into the community, NOT BETTER.

We are still building new homes to assist with the huge housing shortage and expect the community population of kids to multiply. The SL community alone has provided millions of funding for the Woodland school district and should very well be able to afford a new school for future growth of students. Not even including the potential tech park which will bring another several thousand residents and children to the area.

Please do everything in your power to push for the construction of additional schools for these deserving students. Woodland kids deserve better.

Thank you for your time,
Taylor Harrison

To: WJUSD Superintendent and Board Members

I would like to request that the Woodland Joint Unified School District direct their developer fees and state money to purchase land on which to build an elementary school. The process of evaluating the need for and committing the funds to a second elementary school in the Spring Lake area has been a constant show in incompetence and/or denial.

As another 300+ very large homes are being built on a parcel of land directly across from the high school

is someone at WJUSD crunching numbers? Where will these Woodland families send their children to school? Spring Lake families are left in disbelief that so many houses can be built without the basic consideration of a walkable neighborhood school for young children. One competitive STEM school for 400+ elementary students isn't enough. Also, we're watching to see how you are analyzing funding a Junior High School in the Spring Lake area.

Each time the City of Woodland adds to the Master Plan, land is designated for a "Possible School Site". Money to annually operate the new elementary school will come from the state and ADA. Parents will transfer their students from schools outside of Woodland if they have additional neighborhood schools in Spring Lake. You can ease the overcrowding in existing Woodland schools. We tried to enroll 2 elementary children in Woodland last year and were told there was only 1 elementary school that had room and the students would have to be driven by a parent across town to attend school.

Please have faith and act now. Do not bury your heads again. Do the math, make the commitment and show some leadership.

Sincerely,
Ramona Marten

Good evening,

Our children deserve to attend an elementary school in their neighborhood. Every day more homes are built in the Spring Lake area, meaning more families and more children. Our small school is bursting at capacity, and can no longer accommodate the children in the neighborhood who want to attend Spring Lake. We must start now building a second elementary school that we were promised when purchasing our homes in this neighborhood.

In addition to an elementary school, as we all know, children grow out of primary school and then move on to Junior High School. We need another Junior High School to alleviate burden on the next school system level.

Additional school construction in the Spring Lake area is only logical. Children are entitled to an accessible, high quality education in their own neighborhood.

New school construction when there is a clear need shouldn't even be a debate or something parents need to advocate for. It is obvious Spring Lake desperately needs new schools, and Woodland MUST move forward with new school construction. For our children we need to take action NOW.

Thank you for your time,
Melanie Decker

Hello,

This is my comment for the board meeting this afternoon. I am hoping that you will see this is an issue many people in our area are concerned about. It feels as though our concerns are being ignored.

I am asking that you please direct staff to make a plan for a new school in the tech park area. We already do not have enough space in the elementary school in Springlake. We live less than a quarter mile from the school and my child was placed on the waitlist this summer. The problem is only going to get worse as more homes are built in this area. When are you going to schedule the pending request for the district's plans in the tech park?

Thank you,
Randi Thornton

WJUSD Board,

There is great discontent in the Spring Lake community regarding our neighborhood schools and it appears the WJUSD is not taking the concerns seriously.

Real Estate developers and realtors are lying and telling prospective home buyers that their children will attend Spring Lake Elementary (SLE). Only after purchasing a home and relocating do families learn that not only is it unlikely that their children will be able to attend SLE but also that SLE doesn't follow the same rules that other WJUSD elementary schools adhere to (because SLE hasn't been designated a neighborhood school?), the school district doesn't operate transparently by publishing the SLE wait list, etc. What is the board doing about these issues?

Spring Lake residents were promised three schools, two elementary and one middle. It isn't unreasonable to ask that the board communicate openly and honestly and explain, in writing, why a second elementary school and middle school will not be built.

If the answer is because there is not enough money, provide a detailed accounting of how the monies from the various Funds (35, 28, 25, Tech Park school Level 1 Tech park Developer Fees, etc.) has been spent or are allocated for future spending.

If the answer is because there is sufficient capacity at other non-neighborhood WJUSD schools, please provide documentation clearly depicting as much.

Verbal communications alone are not going to solve these complex problems. We need to document the issue that we are attempting to resolve along with the proposed solution so everyone can review, comprehend, and have thoughtful, logical, conversations about the pros and cons.

Finally, please understand that it's okay to say, "We don't know." No one expects the unpaid volunteer members of the board to fully understand every one of the complexities of operating a school district. All we are asking for is honesty and earnest collaboration in resolving these issues and that starts with the board acknowledging the problems, documenting them, and allocating the staff resources to provide clear, thorough, and logical answers.

Sincerely,
Scott M Decker

It is past due time to make a plan for more school capacity in Spring Lake. How can you negotiate anything favorable with the Tech Park developers without a plan? If negotiations fail due to lack of will to make it happen, the opportunity to build a school in the Tech Park will be lost forever. The school capacity issue for elementary schools in Spring Lake is only going to get worse with the addition of new homes in the Tech Park. The district made a promise to build at least two schools in SL, but after twenty years this promise has not been fulfilled. I just don't understand why the board doesn't have an agenda item to, at the very least, understand the problems, commitments and finances, and discuss possible solutions. Ignoring the problem is going to make it worse.

Thank you for your time and consideration,
Margaret Faye

Dear Members of the School Board, Superintendent Lampkin and Directors,

Included you will find a letter shared with concerned teachers that the LMS administration is under scrutiny by a community member. The teachers have become aware of the call for a survey of our administration. After careful consideration, many of us felt that a letter of support was a much better way to show our true feelings for both Principal Friery and Vice Principal Molina. In addition, many teachers want to write their own letters. But for many, the signature on the paper worried them. Some teachers were afraid to sign. They are nervous about their job security or worse, becoming targets themselves. This made us sad. To think that teachers at our school are afraid to voice their positive feelings for the administration because certain voices and people are louder, more vocal, more veteran, or even more connected is ironic. True compassionate understanding educators would welcome all opinions. This is not the case.

On a brighter note, as this letter circulated, many teachers felt this was not enough. They feared this letter missed so many additional ways that our administration supports us and the letter does not reveal the true nature of the people we admire on this campus. So we want you to know that this is just a quick note of how we believe they are the best people for our school.

Suzanne Frechette

Hello Superintendent Ortega-Lampkin, President Villagrana, and Board Members,

My name is Brian Coward. I'm a father of two attending a WJUSD school, husband, and Woodland resident. My public comment is in regard item 'General Public Comment'.

We need the board to direct staff to make a plan. How do you expect to negotiate anything favorable with the Tech Park developers without a plan? We already don't have enough space in elementary schools in Spring Lake and it is only going to get worse with the addition of new homes in the Tech Park. The district made a promise to build us at least two schools here but after twenty years it still has not happened. We don't understand why the board won't have an agenda item to at least understand the problems, commitments and finances and discuss possible solutions. Ignoring the problem is going to make it worse.

Sincerely,
Brian Coward

Dear Members of the Board, Superintendent Ortega-Lampkin and Directors -

My name is Molly McLaughlin, and I'm a proud teacher at Lee Middle School. I'm calling to voice my support and heartfelt appreciation for our administrators Principal Shelley Friery and Vice Principal Hector Molina.

I chose to join Lee Middle School in fall of 2022, and I love working with our students, my colleagues and our leaders. Our Principals and their demonstrated culture of support were the primary factors in my choice to join the Lee community.

Principal Friery and Vice Principal Molina model what it means to be great leaders and humans. They show up tirelessly with professionalism, positivity, and problem-solving skills to find what's best for kids. They push us as educators to never accept less than the best for our kids, to grow in our practice and to step outside of our comfort zones, and they create systems to provide for the sustainability of our daily work. I'm constantly amazed at Principal Friery's encyclopedic knowledge of educational best practices and research, and how she pushes us as educators to explore new options to support our learners. I'm inspired every day by Vice Principal Molina's commitment and support of our kids and their families.

They encourage us to create connections with our kids, our families, and each other to do what's best

for kids.

They show they value our unique voices, regardless of where we're coming from. They laugh with us, they provide us with the shoulders we need to lean on. They are present in our classrooms, hallways, student and family meetings, and they are there to support us in the midst of all the uniquely middle school moments.

There are always rough days in middle school and in public education: we lack the necessary resources to support our students with mental health concerns, there is a constant pressure to improve our teaching and learning to meet the academic rigor our kids need for high school and beyond, and many of our students and their families face in daunting socio-economic conditions.

Despite the struggles - I'm proud to be a Wildcat working with Principal Friery and Vice Principal Molina and ALL our Lee family.

Thank you for your time, and gooooo Wildcats!
Molly McLaughlin

Please see attached support for both Shelley Friery and Hector Molina. This was too long for my spoken public comment.

Thank you,
Suzanne Frechette

Hello,
We have been residents of Spring Lake for over 10 years and love our community. We do not have children but we do believe that the education of our younger generation plays a vital role in the development of a healthy society. We believe in investing in the education of our community's children and have been happy to pay in to the fund to build new schools for a growing population of students. The fact that the plan for these schools has not been honored is of great concern to us and we respectfully ask that you answer our community's concerns about the plans to fulfill this commitment. Please see our comments below and add them to your collection for this evening's meeting as we will not be able to attend,

Please stop wasting this money on portables. We have paid these fees with the understanding that you need to create more school capacity. However, it seems that you are happy to collect the fees but you don't actually follow your own plan as it is outlined in this report. If you are going to keep collecting our money, then you need to explain to us why you are not building new schools to meet our growing population but rather, are spending that money on renting portables that are a quick fix only.

Thank You
Melody & Steve Klein

It doesn't make sense to waste money on portables. You are collecting fees from people across Woodland with the justification that you need to create more school capacity. Then after you collect the money you don't actually follow your own plan as it is outlined in this report. Instead, you spend it on financing the rent for already existing portables at sites that, to my understanding, don't even have student capacity problems. If you are going to keep collecting fees from people in Woodland, then you need to explain to the community why you are going to approve a plan that keeps spending that money to pay for portable classrooms.

Margaret Faye

Hello Superintendent Ortega-Lampkin, President Villagrana, and Board Members,
My name is Brian Coward. I'm a father of two attending a WJUSD school, husband, and Woodland resident. My public comment is in regard item 'M.2. Fund 25'.

Please stop wasting this money on portables. You are collecting fees from people across Woodland with the justification that you need to create more school capacity. Then after you collect the money you don't actually follow your own plan as it is outlined in this report. Instead, you spend it on financing the rent for already existing portables at sites that don't even have student capacity problems. If you are going to keep collecting fees from people in Woodland, then you need to explain to us why you are going to approve a plan that keeps spending that money to pay for portable classrooms.

Sincerely,
Brian Coward

What are the district's obligations from the TOC agreement and how are you planning to honor those commitments made to the community?

- You say you don't need a five year report for this fund because your obligations for how to spend this money are laid out in the TOC agreement. Then follow through with what the agreement says you need to do.
- Do you even understand what those obligations from the agreement are? We have asked the superintendent to clarify the district's understanding, but she didn't respond. This is unacceptable! She only said the district is in the process of implementing the agreement but refuses to tell us what that means and what is currently actually being done to implement it.
- This agreement has been in effect for over two decades. It says you will build at least two elementary schools of 650 students each and all you managed to accomplish is to build one small school. There is nearly \$12 Million in the account. How are you going to spend this money and how do you plan to honor your commitments from this agreement?
- Everyone should be on the same page regarding their understanding and expectation regarding those promises and obligations from the TOC agreement, so please tell us your understanding of the district's obligations and your plans for our fees.

Melody & Steve Klein

Below is my public comment regarding Item M.3., Information: Report 2022-23 Capital Facilities Fund (Mitigation Fees) Income and Expenditures (which will be considered during the 11/16/23 board meeting).

I understand that the district already has already collected approximately \$18.7 million that could be used toward a new school at the planned technology park, along with another \$15.5 million in anticipated funds - without even including additional "matching" funds that the district would receive upon completion of the school.

Our trustee (Rogelio) previously proposed obtaining a 12-acre site within the technology park for such a school. And yet, the school district has somehow still apparently not obtained the site, despite closed-door negotiations that went on for months, if not years.

It is obvious that demand for school capacity on the east side of the city is increasing, while the west side is decreasing. As such, I ask that the school district obtain the site within the planned technology park to accommodate this trend, even if there's no immediate plan to build a school there.

In the long run, it seems obvious that at least one school on the west side of town (or perhaps the

relatively-isolated Plainfield school?) will need to be closed to accommodate this shift in population. I fear that the school district may not have the necessary backbone to actually close a school where enrollment is declining, but that's a bridge that can be crossed in future years. In the meantime, I'd strongly suggest avoiding unnecessary, significant expenditures at any school that may ultimately be closed within the foreseeable future.

In the long run, a new school would benefit the entire community - not just those living within the technology park (and its planned 1,600 housing units).

For now, I ask the school district to simply obtain the site at the technology park. Given the housing market downturn (and high interest rates for both home buyers and developers, as well as the crash in demand for commercial sites), it seems likely that the developer would welcome a cash infusion from the district in exchange for the site. In addition, a school site (owned outright by the district) would be a significant selling point for buyers at the planned development - even if there's no immediate plans to construct a school.

Please do not let this opportunity slip away.

Sincerely,
Ron Oertel

Fund 28

How are you planning to honor the District's TOC agreement commitments made to the Spring Lake community?

- My understanding is that the district's position is that they don't need a five year report for this fund because their obligations for how to spend this money are laid out in the TOC agreement. Then please follow through with what the agreement says you need to do.
- The superintendent has been asked by concerned community members to clarify the District's understanding of the TOC agreement, but to my knowledge there has been no response, except to say that the district is in the process of implementing the agreement. No details have been provided to Spring Lake residents about what that means, and what is currently actually being done to implement it. Why all this obfuscation?
- The TOC agreement has been in effect for over two decades. There has been plenty of time for the board to consider effective, long term planning and funding strategies to accommodate the significant population growth east of 113 in Spring Lake. The agreement says you will build at least two elementary schools in Spring Lake of 650 students each, and all that has been accomplished so far is to build one small school. *There is nearly \$12 Million in the account. How are you going to spend this money and how do you plan to honor your commitments from this agreement?*

I think it is fair to state that everyone should be on the same page regarding their understanding and expectations regarding the promises and obligations from the TOC agreement. Please tell us your understanding of the district's obligations and your plans for our fees.

Margaret Faye

Hello Superintendent Ortega-Lampkin, President Villagrana, and Board Members,
My name is Brian Coward. I'm a father of two attending a WJUSD school, husband, and Woodland resident. My public comment is in regard item 'M.3. Fund 28'.

What are the district's obligations from the TOC agreement and how are you planning to honor those commitments made to the community?

- You say you don't need a five year report for this fund because your obligations for how to spend this money are laid out in the TOC agreement. Then follow through with what the agreement says you need to do.
- Do you even understand what those obligations from the agreement are? We have asked the superintendent to clarify the district's understanding, but she didn't respond. She only said the district is in the process of implementing the agreement but refuses to tell us what that means and what is currently actually being done to implement it.
- This agreement has been in effect for over two decades. It says you will build at least two elementary schools of 650 students each and all you managed to accomplish is to build one small school. There is nearly \$12 Million in the account. How are you going to spend this money and how do you plan to honor your commitments from this agreement?
- Everyone should be on the same page regarding their understanding and expectation regarding those promises and obligations from the TOC agreement, so please tell us your understanding of the district's obligations and your plans for our fees.

Sincerely,
Brian Coward

When will you schedule the pending request for the District's plans in the Tech Park?

I see that a discussion of your plan is already a pending agenda item. Please tell us when the board plans to actually have this on the agenda. There are several things that the board needs to understand to make a plan. We need you to have this planning meeting so that you can see all of the finances, needs, current obligations and then discuss potential solutions.

Melody & Steve Klein

When will you schedule the pending request for the District's plans in the Tech Park? It is imperative to have a planning meeting so that you can see all of the finances, needs, current obligations and then discuss potential solutions.

Margaret Faye

Hello Superintendent Ortega-Lampkin, President Villagrana, and Board Members,

My name is Brian Coward. I'm a father of two attending a WJUSD school, husband, and Woodland resident. My public comment is in regard item 'P. Agenda Request'.

When will you schedule the pending request for the District's plans in the Tech Park?

I see that a discussion of your plan is already a pending agenda item. Please tell us when the board plans to actually have this on the agenda. There are several things that the board needs to understand to make a plan. We need you to have this planning meeting so that you can see all of the finances, needs, current obligations and then discuss potential solutions.

Sincerely,
Brian Coward

Board President

Board Clerk